

RESTRICTED

Individual Presentation

Preparation Time: 3 minutes	Assessment Time: 2 minutes
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You and your friend are going to have a meal at a restaurant this evening. Look at the menu and decide what you will order. Tell your teacher what food you have chosen and why.

BOATSHED Cafe			
Starters		Sides	
Soup of the day	\$11.00	Fresh garden salad	\$5.00
Bread & spreads	\$13.00	Egg (any style)	\$2.50
Curly fries	\$8.50	Steamed seasonal vegetables	\$5.00
Potato fries	\$5.50	Kumara fries	\$6.50
Garlic bread	\$5.50		
Mains		Desserts	
Fresh fish of the day (with fries) Check the specials board for today's fish	\$23.00	Chocolate raspberry cake With chocolate or vanilla ice cream	\$10.00
Chargrilled sirloin steak (with fries) 200g sirloin, fresh garden salad, eggs and braised onions	\$19.00	Ice cream sundae Ice cream of your choice, chocolate sauce and nuts	\$13.00
Beef burger (with fries) Homemade beef pattie, fried egg, lettuce, tomato, beetroot, cheese and relish	\$19.00	Pavlova Topped with fresh whipped cream, kiwifruit, strawberries and served with ice cream	\$12.00
Chicken burger (with fries) Lemon and thyme grilled chicken, avocado, lettuce, tomato, and aioli	\$22.50		
Lamb shank Braised lamb shank served on steamed gourmet potatoes with creamed silverbeet and a red wine sauce	\$20.00	Drinks	
Caesar salad Chicken, lettuce, poached egg, croutons and parmesan cheese	\$21.00	Coke	\$3.00
Vegetarian lasagne Freshly baked lasagne, layered with aubergine, capsicum, zucchini, served with fresh garden salad	\$21.00	Lemonade	\$3.00
		Ginger beer	\$3.50
		Orange juice	\$4.00
		Tea	\$3.00
		Coffee	\$3.50
		Milkshake (Vanilla, chocolate, banana, raspberry, lime, orange, peanut butter)	\$5.50

Prepare a two-minute presentation about the topic. You can use some ideas from the following and/or your own ideas in your presentation.

- what food you will order and why e.g. price, ingredients, sizes, special/common dishes, healthy or not...
- what dessert you will have and why e.g. price, ingredients, full or not
- what drink you will have and why
- any other details that are important

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You may use the following or your own words to begin and end your presentation.

Good morning/afternoon, everybody. I'm going to talk about what food and drinks I will order.

That's the end of my presentation, thank you.

Teacher notes**Managing the assessments or extending the task**

- Presentations could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal instructions for each step of the discussion.
- You and/or the students could add to, or delete from, the bullet point list.
- Note that the possible language structures, expressions, and vocabulary given below are not exhaustive lists. They are guides to show teachers some of the possible structures, expressions, and words students may choose to use

Possible language structures and expressions:

“I will have ...”

“My choice is ...”

“Next, I will have ...”

“As well, I would like ...”

“I will order ...”

“I prefer ...”

“I have never tried ...”

“... is my favourite ...”

“... something different ...”

“When I am hungry I like ...”

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“Sweet foods are ...”

“... is delicious...”

“I like ... more than ... ”

“I want ... because ...”

“It’s expensive. However, ...”

“As it is a local dish, ...

Possible vocabulary:

Restaurant; cafe; bar; menu; starter; entree; appetiser; mains; dessert; extras; sides; salad; vegetables; fruit; drinks; beverages; hungry; appetite; filling; healthy; snack; taste; table; order; dishes; price; cheap; expensive; value for money; change; delicious; specialty; cuisine; sweet; savoury.